

CREATE²THINK™

An instructional framework clearly defining the role of the teacher and student within project- and inquiry-based learning

CREATE represents the *teacher's* role in the framework.

THINK represents the *student's* role in the framework.

C

Capture student interest



R

Release control to explore



E

Engage students through inquiry



A

Act on student responses



T

Targeted feedback through assessment



E

Empower critical thinkers through redesign



Tackle the problem



T

Hunt for information



H

Interpret and synthesize others' views



I

Navigate new ideas



N

Keep refining and sharing



K



@K12boost

For more information contact beau@k12boost.com or tracey@k12boost.com

CREATE²THINK™

Each unit of study was created by Indiana teachers for Indiana teachers and includes:



- a **Unit Roadmap** that outlines each phase and specifies how the grade-level Science standards, Math standards, ELA standards, and Employability Skills are integrated throughout



- **all standards-based vocabulary** and “**I Can**” statements directly from IDOE Science Framework



- **Essential Questions** and **Enduring Understandings** for the unit as a whole as well as **Lesson Objectives** and **Guiding Questions** specific to each of the five phases



- a **THINK Journal** to guide students through the learning process and organize ideas and reflections during each phase



- **print-and-go formative assessments** aligned to each of the five phases and a summative assessment rubric designed to provide clear and useful feedback to students



- a **slide deck** to guide each lesson and help create consistency among multiple teachers facilitating units



- **built-in Career Connections** with additional activities that highlight careers in various STEM fields



- **digital resources** including Math and ELA Performance Tasks that mimic the experience of current state standardized assessments